

## Summary Report

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## Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>PS 241 (A2): Dev Psychology</u>	A	Released	23	20	86.96%
<u>PS 241 (A3): Dev Psychology</u>	B	Released	23	17	73.91%
<u>PS 241 (A4): Dev Psychology</u>	C	Released	25	21	84%
<u>PS 241 (A5): Dev Psychology</u>	D	Released	24	18	75%
Overall			95	76	80%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	A	5% (1)	5% (1)	30% (6)	25% (5)	35% (7)	3.8	1.12	0	20
	B	5.88% (1)	5.88% (1)	17.65% (3)	29.41% (5)	41.18% (7)	3.94	1.16	0	17
	C	0% (0)	9.52% (2)	14.29% (3)	23.81% (5)	52.38% (11)	4.19	1.01	0	21
	D	0% (0)	0% (0)	22.22% (4)	44.44% (8)	33.33% (6)	4.11	0.74	0	18

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	A	5% (1)	30% (6)	40% (8)	25% (5)	0% (0)	2.85	0.85	0	20
	B	0% (0)	17.65% (3)	64.71% (11)	17.65% (3)	0% (0)	3	0.59	0	17
	C	4.76% (1)	38.1% (8)	23.81% (5)	33.33% (7)	0% (0)	2.86	0.94	0	21
	D	0% (0)	33.33% (6)	22.22% (4)	38.89% (7)	5.56% (1)	3.17	0.96	0	18

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	<b>A</b>	5% (1)	40% (8)	50% (10)	5% (1)	0% (0)	2.55	0.67	0	20
	<b>B</b>	0% (0)	23.53% (4)	58.82% (10)	17.65% (3)	0% (0)	2.94	0.64	0	17
	<b>C</b>	4.76% (1)	33.33% (7)	42.86% (9)	19.05% (4)	0% (0)	2.76	0.81	0	21
	<b>D</b>	11.11% (2)	33.33% (6)	44.44% (8)	11.11% (2)	0% (0)	2.56	0.83	0	18

Course Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of discussion instructor (if applicable)	<b>A</b>	0% (0)	10% (2)	20% (4)	30% (6)	40% (8)	0% (0)	4	1	0	20
	<b>B</b>	5.88% (1)	11.76% (2)	5.88% (1)	29.41% (5)	47.06% (8)	0% (0)	4	1.24	0	17
	<b>C</b>	5% (1)	5% (1)	10% (2)	10% (2)	65% (13)	5% (1)	4.32	1.17	1	20
	<b>D</b>	0% (0)	11.11% (2)	22.22% (4)	33.33% (6)	33.33% (6)	0% (0)	3.89	0.99	0	18
Overall rating of lab instructor (if applicable)	<b>A</b>	0% (0)	5% (1)	5% (1)	10% (2)	5% (1)	75% (15)	3.6	1.02	0	20
	<b>B</b>	0% (0)	0% (0)	0% (0)	5.88% (1)	17.65% (3)	76.47% (13)	4.75	0.43	0	17
	<b>C</b>	0% (0)	0% (0)	0% (0)	0% (0)	21.05% (4)	78.95% (15)	5	0	2	19
	<b>D</b>	0% (0)	0% (0)	11.11% (2)	11.11% (2)	5.56% (1)	72.22% (13)	3.8	0.75	0	18
Usefulness of assignments and papers	<b>A</b>	0% (0)	15% (3)	35% (7)	25% (5)	25% (5)	0% (0)	3.6	1.02	0	20
	<b>B</b>	5.88% (1)	5.88% (1)	5.88% (1)	47.06% (8)	35.29% (6)	0% (0)	4	1.08	0	17
	<b>C</b>	0% (0)	15% (3)	10% (2)	40% (8)	35% (7)	0% (0)	3.95	1.02	1	20

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Resp
	<b>D</b>	5.56% (1)	5.56% (1)	33.33% (6)	38.89% (7)	16.67% (3)	0% (0)	3.56	1.01	0	18
Overall course rating	<b>A</b>	0% (0)	5% (1)	35% (7)	25% (5)	35% (7)	0% (0)	3.9	0.94	0	20
	<b>B</b>	5.88% (1)	5.88% (1)	17.65% (3)	41.18% (7)	29.41% (5)	0% (0)	3.82	1.1	0	17
	<b>C</b>	0% (0)	5% (1)	20% (4)	10% (2)	60% (12)	5% (1)	4.32	0.98	1	20
	<b>D</b>	0% (0)	11.11% (2)	27.78% (5)	38.89% (7)	22.22% (4)	0% (0)	3.72	0.93	0	18

Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	<b>A</b>	0% (0)	0% (0)	40% (8)	25% (5)	35% (7)	3.95	0.86	0	20
	<b>B</b>	0% (0)	5.88% (1)	11.76% (2)	29.41% (5)	52.94% (9)	4.29	0.89	0	17
	<b>C</b>	5% (1)	0% (0)	25% (5)	25% (5)	45% (9)	4.05	1.07	0	20
	<b>D</b>	0% (0)	5.26% (1)	36.84% (7)	26.32% (5)	31.58% (6)	3.84	0.93	0	19
Ability to stimulate interest in subject	<b>A</b>	5% (1)	10% (2)	40% (8)	15% (3)	30% (6)	3.55	1.16	0	20
	<b>B</b>	11.76% (2)	11.76% (2)	17.65% (3)	29.41% (5)	29.41% (5)	3.53	1.33	0	17
	<b>C</b>	10% (2)	10% (2)	20% (4)	30% (6)	30% (6)	3.6	1.28	0	20
	<b>D</b>	5.26% (1)	26.32% (5)	42.11% (8)	15.79% (3)	10.53% (2)	3	1.03	0	19
Encouragement of class participation	<b>A</b>	5% (1)	0% (0)	45% (9)	10% (2)	40% (8)	3.8	1.12	0	20
	<b>B</b>	11.76% (2)	5.88% (1)	29.41% (5)	11.76% (2)	41.18% (7)	3.65	1.37	0	17
	<b>C</b>	10% (2)	10% (2)	20% (4)	25% (5)	35% (7)	3.65	1.31	0	20

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Fairness in grading	D	0% (0)	21.05% (4)	47.37% (9)	15.79% (3)	15.79% (3)	3.26	0.96	0	19
	A	5% (1)	0% (0)	35% (7)	15% (3)	45% (9)	3.95	1.12	0	20
	B	5.88% (1)	11.76% (2)	5.88% (1)	29.41% (5)	47.06% (8)	4	1.24	0	17
	C	0% (0)	5% (1)	30% (6)	20% (4)	45% (9)	4.05	0.97	0	20
	D	0% (0)	5.26% (1)	36.84% (7)	31.58% (6)	26.32% (5)	3.79	0.89	0	19
Promptness in returning assignments	A	0% (0)	0% (0)	35% (7)	15% (3)	50% (10)	4.15	0.91	0	20
	B	0% (0)	0% (0)	5.88% (1)	35.29% (6)	58.82% (10)	4.53	0.61	0	17
	C	0% (0)	0% (0)	20% (4)	25% (5)	55% (11)	4.35	0.79	0	20
	D	0% (0)	0% (0)	36.84% (7)	26.32% (5)	36.84% (7)	4	0.86	0	19
Quality of feedback to students	A	0% (0)	0% (0)	40% (8)	30% (6)	30% (6)	3.9	0.83	0	20
	B	5.88% (1)	5.88% (1)	5.88% (1)	29.41% (5)	52.94% (9)	4.18	1.15	0	17
	C	0% (0)	0% (0)	30% (6)	30% (6)	40% (8)	4.1	0.83	0	20
	D	5.26% (1)	0% (0)	52.63% (10)	15.79% (3)	26.32% (5)	3.58	1.04	0	19
Availability outside of class	A	0% (0)	0% (0)	30% (6)	30% (6)	40% (8)	4.1	0.83	0	20
	B	0% (0)	0% (0)	5.88% (1)	41.18% (7)	52.94% (9)	4.47	0.61	0	17
	C	0% (0)	10% (2)	15% (3)	30% (6)	45% (9)	4.1	0.99	0	20
	D	0% (0)	5.26% (1)	47.37% (9)	10.53% (2)	36.84% (7)	3.79	1	0	19
Overall rating of instructor	A	0% (0)	0% (0)	35% (7)	30% (6)	35% (7)	4	0.84	0	20

	Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
<b>B</b>	5.88% (1)	5.88% (1)	11.76% (2)	29.41% (5)	47.06% (8)	4.06	1.16	0	17
<b>C</b>	0% (0)	15% (3)	15% (3)	25% (5)	45% (9)	4	1.1	0	20
<b>D</b>	0% (0)	10.53% (2)	42.11% (8)	31.58% (6)	15.79% (3)	3.53	0.88	0	19

### Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>PS 241 (A2): Dev Psychology</u>	<b>A</b>	Released	23	20	86.96%
<u>PS 241 (A3): Dev Psychology</u>	<b>B</b>	Released	23	17	73.91%
<u>PS 241 (A4): Dev Psychology</u>	<b>C</b>	Released	25	21	84%
<u>PS 241 (A5): Dev Psychology</u>	<b>D</b>	Released	24	18	75%
Overall			95	76	80%

### Responses

STRENGTHS of the course and of the Instructor: -

**A**

- N/A
- She is clearly passionate about the subject area and is always willing to help students with question. She always made the reviews relatively comprehensive and helped to prepare use for the exams.
- knows the information very well and is good at giving examples
- very patient and good at explaining concepts
- She took the time to make slides for every discussion section and to create study games before tests
- Very nice and approachable. Very helpful and you can tell she wants to help everyone do well. Very thorough explanations
- she is very helpful and eager to help
- Explained concepts very well, discussion was organized structured and engaging
- Mia is a very organized TA who gives us relevant assignments, reviews the material in interesting ways, and is extremely helpful overall.
- Mia is capable of explaining concepts well while stimulating student's interests in the topic
- I think she does a great job explaining concepts.

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**Responses**

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- B**
- patient and clear concept; able to reach out after class and really helpful
  - - good at explaining concepts - fairness in grading - willing to help
  - Great at explaining concepts in a way that was easily understood
  - is knowledgeable in the field and can answer any question, open-minded, aware of the neurodiversity in the field of psychology which contributes to a more lively and modern discussion.
  - Mia explains concepts very well. She has a good and clear understanding of all of our course work.
  - Her strength is that she is knowledgeable about the subject and the topics mentioned in class
  - Mia is very clear and concise when explaining concepts. She genuinely expresses interest in the subject, and her interest translates to her students.
  - Bring out a great discussion
  - She is good at explaining the material.
  - Engages students in all material. Takes the time in discussion to thoroughly review all material in preparation for exams, always available
  - cares about students learning, gives a fair chance to all students, encourages participation, explains concepts well
  - Aptly covers the more confusing material from class.
  - very knowledgeable, knows how to explain concepts

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**Responses**

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- C
- Mia was one of the best teaching fellows I have had not only in the psychology department, but also at Boston University. Mia encourages class participation, gives helpful feedback on the article critiques, moved her office hours so that they would be right before exams, and created a warm and nurturing learning environment in discussion section. Discussion section was very enjoyable and helped supplement the textbook and Dr. Blake's lectures. I really liked that Mia did not just repeat what was said in class, but instead expanded and explained the concepts in a different way. Mia also used a combination of powerpoint slides, videos, worksheets, small group discussion, and large group discussion, so that kept interesting and engaging.
  - loved the way mia taught discussion the 2x2s were really helpful and prof blake actually answered them in class
  - Organized and good at explaining topics
  - Mia, you are "excellent" in everything. You are always professional and prepared. You pay attention in lecture and no question is a surprise. You are a role model, and I am happy to have taken a course with you at BU. I know you will do great things.
  - Very good at explaining concepts. Discussions are very helpful review of the material
  - Good at explaining and reviewing class concepts Approachable and encouraging
  - Very easy to come to with questions. Very thorough explanations. And would not stop explaining until everyone understood concept
  - She answered emails within a day.
  - always available and flexible, great at explaining things and definitely knows what she is teaching
  - Very good at making things clear and clustering information to make it seem easier and less
  - explains concepts very well
  - Very good at explaining concepts, clear explanations that supplement the course well
  - very knowledgeable of the content and evidently works hard to make discussion good
  - she is extremely clear and helpful

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**Responses**


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- D**
- You are pretty clear on the subject, and it is ay to ask you questions. You always had a set plan of what to do during discussions!
  - The review sessions for tests were helpful as well as reviewing the material that was covered in lecture.
  - very nice lady
  - The course was mostly interesting and the instructor was accessible easily outside of the classroom
  - factual
  - Good at explaining concepts and is a nice person.
  - Very available to help and stimulate further and more intricate understanding of the material and it's wider implications on the field. Very entertaining and engaging discussions. Discussions were fun and extremely helpful. Jeopardy before exams, in particular, was extremely useful.
  - understands the materials well
  - She is incredibly knowledgeable about every subject we study in class. She explains everything in a simple way so it is easy for us to understand. She gives back assignments very quickly with very good feedback.
  - I found the concepts interesting and Mia was clear with instructions
  - Explains the content effectively.
  - the structure of the exam review was really good in that you went through prof. Blake's powerpoints and cut out the parts we needed. I also like how the 2x2 functions.
  - Always open to helping with any questions and tries to keep the class engaging

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**Responses**


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WEAKNESSES of the course and of the Instructor: -

- A**
- none
  - Sometimes packed too much in to one discussion section
  - not a fan of introductions in class, not helpful
  - I felt as though her gradings were often a little harsh... these discussion sections are just supposed to be helpful for us to further understand the course and I think that occasionally got lost in the grades.
  - don't find discussions very helpful to the course
  - The one lecture she gave she moved relatively quickly between the slides which made it a little difficult to take notes.
  - N/A

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**Responses**

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- B**
- sometimes runs through information too quickly
  - Discussion is boring. It was not helpful as she doesn't post answers for jeopardy.
  - More engage with the class
  - N/A
  - The discussion was not helpful for the lecture at all (the review, the assignments) Ms. Barokova did not listen to feedback that she asked students for ways to create a review. How she acted in the discussion and attitude made students not want to participate and did not engage class in topic.
  - Can work on time management. The 2x2 can be a bit moot if students have not processed the lecture material yet so we don't have questions
  - She could encourage participation a little better through different fun techniques, maybe candy!
  - discussion can get boring sometimes, i wish it were more engaging
  - felt like we had to rush to get things done in discussion
  - - article critiques seemed tedious and wasn't really helpful other than some were on the exam - can be boring at times
  - maybe louder sound for lecture

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- C**
- none to my knowledge
  - n/a
  - Some of the early assignments did not feel helpful, like reading an article in discussion section felt like it was not as helpful as discussing the concepts.
  - article critiques take too long to complete
  - None
  - can go a little fast sometimes
  - She can be very condescending and makes you feel like you are doing busy work.
  - Discussion felt completely unrelated. Almost felt as if there was no point in coming to discussion as it ultimately was stuff I knew and understood from lecture. Assignments were busywork and not helpful.
  - None
  - Discussion sections never seemed that helpful, were more so repetitive and didn't seem necessary except for review sessions before exams
  - I don't know how participation is gonna count
  - None. You are perfect. I wish I had criticism but you are the only "excellent" I am giving this semester.
  - Could do a few more activities in class
  - None.

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**Responses**


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- D**
- N/A
  - The class was very dull in that sometimes I felt like discussion was just a requirement to go to because the interaction between students and yourself was too monotone and linear. I also didn't like the critiques because we were never introduced to how to actually do it, it was just do this, do that instead of explaining why or how.
  - I found the exam questions much more harder then questions discussed in review
  - I would like a little bit more enthusiasm when she teaches the class because the material can get heavy, so having a more light-weight style of teaching could help encourage class participation and motivate us.
  - 2x2 were useless way of taking attendance since I didn't have anything to say on them.
  - Can be more energetic and enthusiastic in general. Can also smile more.
  - needs more animation boring
  - Class could sometimes be boring
  - none truly
  - We spent far too much time reading and breaking down articles and then peer reviewing. Several other classes go through how to read empirical papers, especially for students in Sargent. It felt redundant and like a waste of time. Ultimately, it wasn't helping me to better learn the material. Many students in Sargent take PS241 so this would be something to consider in the future.
  - There were times when discussions got pretty boring so perhaps do some fun activities in class.

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**Responses**


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General Comments: -

- A**
- N/A
  - I enjoyed having her as a discussion leader, and that she was able to make the topics interesting and relate them to other topics we've discussed in class.
  - none
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- B**
- Thank you for your help!
  - overall i liked discussion b/c it helped me learn more that I didn't learn in lecture
  - I loved the course. It was very fascinating to me.
  - i really liked her as a person and as an academic but the discussion was a little bit boring at times
  - Thank you Mia!
  - Overall does a good job!
  - Thank you Mia!!
  - Excellent
  - Personally, did not like the intro ppt assignment, but was ok to do.

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**Responses**

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- C**
- I want to thank Mia for being an outstanding teaching fellow and wish her all the best as she continues her own academic studies and research at Boston University.
  - Good class
  - Thank you for being a good and helpful TF
  - Love Mia!! The best
  - NIL
  - The article critiques were a good way to see the research side of psych and get more info on the topics we learned about in lecture
- 
- D**
- While effective at reviewing material, I think perhaps more videos could have made it a bit more stimulating and have the class feel a bit more energized.
  - thank you!
  - N/A
  - n/a
  - I had a great semester! Good luck :)
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