

**DEVELOPMENTAL PSYCHOLOGY CAS PS 241
DISCUSSION SECTIONS**

Fridays, 9:05-9:55 (A2), 10:10-11:00 (A3), 11:15-12:05 (A4), 12:20-1:10p (A5)

Instructor: Prof. Peter Blake

Teaching Fellow: Mia Barokova

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Office Hours: Wednesdays 2:30pm - 3:30pm, or by appointment

Overview:

Discussion section is a weekly meeting designed to expand upon the information covered in lecture, clarify any questions you may have, and provide an opportunity for discussing class material with your classmates. I also will provide additional examples, videos, and activities that complement the material from lecture. Most importantly, I want the discussion section to be *an interactive environment* where we hear your thoughts, feedback, and points of view, so please be an active participant in our discussions!

Participation:

Students are required to attend discussion sections as part of their participation grade. In addition, students are expected to be active participants in class discussions.

Grading:

Discussion section is part of your overall participation grade for the course (25%). The breakdown is as follows:

Attendance:	5 points
Participation:	10 points
Article critique 1:	3 points
<u>Article critique 2:</u>	<u>7 points</u>
Total:	25 points

Attendance in discussion is required. You may miss 1 discussion class and still receive full participation credit. **For every discussion section missed after the first one you will lose .5 off your attendance grade. Also, if you are not in class within the first 15 minutes of our start time then it also counts as an absence.** It is also the student's responsibility to get any missed notes or assignments from other classmates. Prof. Blake

and I reserve the right to use our discretion on these matters when exceptional circumstances arise.

Participation is a crucial part of discussion section. Students are expected to be active participants in both class discussions and smaller group discussions. Both the quality and quantity of your participation matters. Failure to participate regularly will result in loss of points on your participation score.

Article critiques are designed to provide students with the opportunity to learn how to read and think critically about psychology journal articles, while applying and expanding on knowledge gained in lecture. Articles will be assigned 2 weeks in advance and students will be given explicit written instructions on how to construct the critiques. We will then work through the critique as a class and finally, students will receive feedback on their first critique from me so that they may improve for the second critique that is worth more points.

Office hours and questions:

You are strongly encouraged to participate and to ask questions in discussion, before and after discussion, or during office hours. I am available to help should you have any questions or difficulty in this course, and I encourage you to seek help early and often. If you are not available during office hours, please talk to me in person or email me to make an appointment.

Schedule and Activities:

The following is a *tentative* outline of the topics we will focus on in each discussion section (subject to change depending on the material covered in lecture). Activities will vary from week to week, and may include small group activities, debates, critique of research, exam review and video clips.

Date:	Discussion Topic:
02/01/19	Syllabus & Biological Development
02/08/19	Genetics & Perception

02/15/19	Cognitive Development
02/22/19	REVIEW FOR EXAM 1
03/01/19	Domains
03/08/19	Language
03/15/19	**NO CLASS SPRING BREAK**
03/22/19	**NO CLASS**
03/29/19	Article critique 1 due Attachment & Temperament
04/05/19	REVIEW FOR EXAM 2
04/12/19	Moral Development
04/19/19	Article critique 2 due & Prosocial Development
04/26/19	REVIEW FOR EXAM 3